

No.F.1 (8-15)-SE/Samagra/PED/Adoption /2018

Dated, Agartala, the 24/10/2018.

3099-3109

MEMO

Subject: - Adoption of children by Teachers for improving learning achievement.

It is unequivocally admitted that a sincere teacher plays the pivotal role in the critical teaching-learning process for ensuring overall development of the students in the long run. Given the concept of 'Child Centric Education', as visualized by eminent educational philosophers viz Rabintra Nath Tagore, Mahatma Gandhi, Froebel, Montessori and so on, it is simultaneously true that a dedicated teacher can only take the core responsibility of unveiling the luminous world of knowledge for the learners. An ideal teacher can facilitate fullest manifestation of all prospects and potentials embedded and inherent in the children by igniting the lamp of knowledge. This very critical task of overall development of the children is accomplished by the teacher through building friendly relationship, providing care, identifying children's capabilities and weaknesses, undertaking remedial measures for bridging gaps and generating inspiration.

But in practice, it is experienced and observed that a good few students in the schools cannot progress and attain learning achievement at the expected level due to absence of adequate care, remedial measures, motivation and inspiration. Children's backwardness in learning also happens due to absence of conducive environment at homes. This backwardness in learning creates frustration in the children and ultimately, they drop out of the system leading to wastage of human resource.

With a view to preventing undesirable wastage of human resource it has been decided that henceforth each and every teacher of all Government and Government aided schools shall adopt and take responsibility of at-least 20 students, as may be wherever applicable. All such teachers will thereafter undertake the following measures for ensuring overall development of the students simultaneously with improvement of academic achievement:-

1. Display of class/section-wise list of students adopted along-with name of the concerned teacher both inside and outside classroom for notice of public as well as visitors.
2. Monitoring of attendance of the adopted children on all working days. Motivating and encouraging the children for becoming regular in attendance if they are found absent for a few days (2/3 days) and maintaining contact with the parents of the children if they are found absent for more than 3 days and holding discussion for making the children regular in attendance.
3. Identifying academic weaknesses and other problems of the children and adopting remedial measures for bridging learning gaps and solving other problems in consultation with parents giving priority on sustaining their education.
4. Monitoring of participation of the students in the classroom teaching and taking appropriate measures to prevent irregularity if reported by any teachers.

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5. Monitoring of participation of the students in co-scholastic activities and taking appropriate measures to prevent irregularity if reported by any teachers.
6. Adopting appropriate academic measures for improving age appropriate basic learning skills of the students in collaboration with the concerned class/subject teachers.
7. Analyzing of results/performance of the students in periodical exams/assessments and taking remedial measures for improving weaknesses in – collaboration with concerned teachers/subject teachers.
8. Holding quarterly meeting with the concerned parents/guardians and apprising them of academic progress of their children as well as problem in dealing with them.
9. Ensuring display of **Learning Outcomes Materials** developed for Classes – I to VIII and making aware parents as well as learners of it as to to what extent the learner should learn after completion of particular course.
10. Ensure effective and regular use of innovative Teaching Learning Materials as well as Science and Maths. kits supplied by NCERT in all class teachings.
11. Ensure utilization of books procured under Library Grants.

All Head of Institutions shall accordingly strictly ensure adoption of children by all teachers in all Govt. and Govt. aided schools proportionately as aforesaid.

All District Education Officers and Principal Officer, (Education) TTAADC are requested to pay personal attention to this issue and ensure adoption of children as aforesaid by the teachers in all Government and Government aided schools under their jurisdiction.

The office of the undersigned shall be apprised of action taken on the issue positively within 31st October, 2018.


(U.K. Chakma) 3.10.18

State Project Director,
(Director, Secondary Education)

To

1. All District Education Officers for information and taking immediate necessary action.
2. The Principal Officer, (Education) TTAADC for information and taking immediate necessary action.

Copy to:-

1. PS to the Hon'ble Education Minister, Govt. of Tripura for kind appraisal of the Hon'ble Minister.
2. PS to the Addl. Chief Secretary, Education Department, Govt. of Tripura for kind appraisal of the Addl. Chief Secretary.